

平成28年度一般選抜学力検査問題

英 語

( 3 時間目 60分 )

注 意

- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は放送による指示があるまで開いてはいけません。
- 3 問題は1 ページから6 ページまであり，これとは別に解答用紙が1 枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
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2 次の(1), (2)の問いに答えなさい。

- (1) 次の絵は、海外のある図書館の様子を示したものです。絵の内容に合うように、①～④の( )に当てはまる最も適切なものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。



- ① You can stay at this library for ( ) hours in a day.  
 ア seven                      イ nine                      ウ ten                      エ nineteen
- ② Two girls are doing ( ) homework.  
 ア they                      イ their                      ウ them                      エ theirs
- ③ You must not ( ) in this room.  
 ア drink                      イ sit                      ウ study                      エ talk
- ④ The computer is ( ) to look for books in the library.  
 ア use                      イ to use                      ウ using                      エ used

- (2) 次の①～④の会話が成立するように、[ ]内のア～オの語を並べかえて英文を完成させ、2番目と4番目の  に入る語の記号を書きなさい。ただし、文頭にくる語も小文字にしてあります。

① A: Hello. This is Ken.     , please?

B: Sorry, he's out now. He will come home at six.

[ ア to / イ may / ウ speak / エ I / オ Mike ]

② A: The city hall looks old.

B: The     our city.

[ ア in / イ oldest / ウ is / エ the / オ building ]

③ A: My name is Hiroataka, but     .

B: OK. Hi, Hiro. Nice to meet you.

[ ア friends / イ call / ウ my / エ me / オ Hiro ]

④ A:     yet?

B: No. I will finish it soon.

[ ア cleaned / イ have / ウ your / エ room / オ you ]

3 次の(1)～(3)の問いに答えなさい。

- (1) 次は、家族と一緒に日本に住んでいる高校生のジェーンが、カナダの友達ケイトに送った写真と電子メールの一部です。写真とメールの内容に合うように、次の英文の①～④に適する語を、それぞれ**英語1語**で書きなさい。



Yesterday I had a birthday party, and my friends ( ① ) my house. They gave a cup to me and a ball to my cat Momo. Momo enjoyed playing with it ( ② ) the table. My brother Tom played the ( ③ ) and my friends sang a song for me. I know your birthday comes next month. I hope you'll also have a nice birthday on ( ④ ) 16th.

- (2) 次は、中学生の亜美(Ami)がアメリカで体験したチップ(tip)の習慣について、英語の授業で発表したものです。英文を読んで、①、②の問いに対する答えを、それぞれ**主語と動詞を含む英文1文**で書きなさい。

Last winter I had a homestay in America. One day, I went to a restaurant with my host family. A \*waitress came to our table and she did everything we needed during our dinner, so we had a good time there. When we finished the dinner, my host father gave the waitress more money and he didn't receive the change. I was surprised. Then he said, "In my country, we often give more money than the \*bill in a restaurant. This is called a tip. We also give a tip in a taxi and many other places. We do that to show our thanks to the people working there."

I learned American culture during my stay.

【注】 \*waitress : ウェイトレス, 接客係      \*bill : 請求書

- ① Why was Ami surprised after the dinner?  
 ② What do the people in America show by giving a tip?
- (3) 次は、ALTのスミス先生が生徒に提示した、英語の授業で話し合う内容です。あなたならこの問いかけにどう答えますか。《条件》にしたがって、あなたの答えを、その理由も含めて英文で書きなさい。

We are going to talk about our free time. Some students like reading books. Others like sports. What do you like to do the best in your free time?

《条件》

- ・ 文の数は問わないが、**20語以上30語以内の英語**で書くこと。
- ・ 符号(, . ? ! など)は語数に含めない。



5 次の英文は、中学生の大樹(Daiki)がユネスコの「世界子供白書2015」にある、南アフリカ共和国(South Africa)の高校生ニコラ(Nicola)と彼女の友達による発明品(invention)に関する記事を読んで、分かったことや考えたことを授業で発表したものです。これを読んで、(1)～(7)の問いに答えなさい。

I found an interesting story about one invention on the Internet. That is “\*Lumo Board.” It was thought by Nicola, a high school girl in South Africa. She worked hard to \*solve a problem in her town.

One day, Nicola saw a place in her town from a car when she went home. There were a lot of poor people who lived in small houses in the place. They didn’t have enough clean water or \*electricity. Many houses didn’t have any lights. The roads around them weren’t good. Then Nicola thought of \*rescue workers. She wondered, “[ ]? Can the sick people get to a hospital before it is too late?”

Nicola began to study the poor people’s lives there. She and her friends asked (A) some questions to the people. Nicola’s team found that the people had to wait for rescue workers for a long time because it was difficult for the workers to find the houses in the dark places.

Nicola thought, “What do the people need? If rescue workers find the house easily, they will get to the house faster.” Then she got an idea from a number which each house has. She thought, “If the house has the number with a light on the door, rescue workers can see it well at night!” Then she decided to use a \*board and \*glow-in-the-dark paint. Her idea was to write a house number on the board with it. That is “(B) Lumo Board.” Nicola’s team made mistakes many times, but they exchanged their ideas and supported each other. Finally they made the idea real when Nicola was seventeen years old.

Nicola’s team \*won the prize at a contest by \*Innovate South Africa (ISA). It is a contest which collects great ideas from high school students to make their towns better. Since then, the ISA and Nicola’s friends have helped Nicola to make Lumo Board better. Now she has a dream. She hopes that every house in all the poor places in South Africa will have a Lumo Board by 2020.

Each \*community has its own problems. 

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 I learned that from Nicola’s story. She found the problem in her town and talked about her idea to the people around her. Then she got their help for making Lumo Board. So I think it’s important for us to share our ideas to solve the problems. If we do (C) that, we will get some answers for a better future. Nicola says, “Young people need to have big dreams. They have the \*power to change the world.”

【注】 \*Lumo Board : ルモボード (ニコラと彼女の友達による発明品)

\*solve a problem : 問題を解決する \*electricity : 電気 \*rescue workers : 救急隊員

\*board : 板 \*glow-in-the-dark paint : 暗闇で光る塗料 \*won the prize : 賞をもらった

\*Innovate South Africa : イノベート・サウス・アフリカ (南アフリカ共和国で若者の発明を支援する団体) \*community : 地域社会 \*power : 力



- (1) [            ]に当てはまる最も適切なものを、次のア～エから一つ選んで記号を書きなさい。
- ア What is an interesting story on the Internet  
 イ How can rescue workers go to the right house at night  
 ウ Why do many people in the place want to go to high school  
 エ Which hospital should I go to first

(2) 下線部(A) some questions により、ニコラが分かったことを、**40字程度の日本語**で書きなさい。

(3) 下線部(B) Lumo Board について、大樹は次の表のようにまとめました。(    )に適する内容を **a** には **5字以内の日本語**で、**b** と **c** にはそれぞれ**10字程度の日本語**で書きなさい。

発明品の名称	ルモボード
発明者	ニコラ・南アフリカ共和国の高校生
発明品の説明	暗闇で光る塗料で ( a ) が書かれた板
発明品の効果	救急隊員がルモボードを見ることで ( b ) ことができる
発明品に対する評価	高校生を対象に、( c ) ためのアイデアを募ったコンテストで受賞した

(4) 本文中の →    → には、次の英文ア～ウが入ります。話の流れが最も適切になるように並べかえて、記号を書きなさい。

- ア If I try to solve them alone, maybe I can do only a little thing.  
 イ But if I ask some people to do that together, I think we can do more.  
 ウ My community also has some problems now.

(5) 下線部(C) that の具体的な内容を、**20字程度の日本語**で書きなさい。

(6) 本文の内容に合うように、①～③の(    )に当てはまる最も適切なものを、ア～エからそれぞれ**一つずつ**選んで記号を書きなさい。

① Many people in the poor places in her town lived without (    ).

- ア lights                      イ friends                      ウ problems                      エ roads

② Nicola was (    ) years old when she made Lumo Board with her friends.

- ア 15                              イ 16                              ウ 17                              エ 18

③ Nicola wants to (    ) in South Africa in the future.

- ア live in a house in the poor place    イ see Lumo Boards at every house in all the poor places  
 ウ win the prize again                      エ try another invention for the people

(7) 本文の内容と合っているものを、次のア～カから**二つ**選んで記号を書きなさい。

- ア Daiki is interested in Nicola's invention for the Internet.  
 イ Nicola and her friends wanted to know the lives of the young people in her town.  
 ウ Nicola's team didn't make any mistakes because they helped each other.  
 エ Nicola has improved Lumo Board with her friends and the ISA.  
 オ Nicola found a problem in her town but she didn't do anything to solve it.  
 カ Nicola thinks it's necessary for young people to have big dreams.

